Year 8 Grammar Set Curriculum

Term	Curriculum Content
Michaelmas 1	Module – Los pasatiempos (Free time)
	Unit 1: Cómo estás - How are you?
	Topic: Greeting and Goodbyes and talking about how we are feeling and why.
	Grammar: the verb 'estar' and ser' to be in the present tense and
	negative, adjectival agreements.
	Skills: Describing how we are feeling and why using justification phrases.
	Unit 2 – Eres deportista – Are you sporty?
	Topic: Talking about if we are sporty, what sports we do and play and giving opinions.
	Grammar: The verb 'to play' and 'to do'.
	Skills: Extending your sentences with varied conjuctions and giving the opinions of other people.
Michaelmas 2	Unit 3: En mi móvil - On my phone
	Topic: Talking about activities we like to do on your phone
	Grammar: Me gusta + infinitive and intesifiers
	Skills: Giving extended opinions and justifications.
	Unit 4: Prefieres ir al cine o ver la televisión - Do you prefer to go to the cinema or watch TV?
	Topic: Talking about our preferences about cinema and TV
	Grammar: comparative adjectives, infinitives, near future tense
	Skills: Giving opinions and using the near future tense
	ASSESSMENT:
	Receptive Skills: Dictation (spelling), listening, reading
	Production Skills: Translation into French, Extending Writing
Lent 1	French Rotation
	Module – Les passetemps (Free time)
	Unit 1: Comment ça va - How are you?

	Topic: Greeting and Goodbyes and talking about how we are feeling and why. Grammar: the verb 'je vais" in the present tense and negative, adjectival agreements. Skills: Describing how we are feeling and why using justification phrases.
	Unit 2 – Tu es sportif/ve? – Are you sporty?
	Topic: Talking about if we are sporty, what sports we do and play and giving opinions. Grammar: The verb 'to play' and 'to do'. Skills: Extending your sentences with varied conjuctions and giving the
	opinions of other people.
	Unit 3: Sur mon portable- On my phone
	Topic: Talking about activities we like to do on your phone Grammar: J'aime + infinitive and intesifiers Skills: Giving extended opinions and justifications.
Lent 2	ASSESSMENT: Receptive Skills: Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing
	Unit 4: Do you prefer to go to the cinema or watch TV?
	Topic: Talking about our preferences about cinema and TV Grammar: comparative adjectives, infinitives, near future tense Skills: Giving opinions and using the near future tense
	Spanish Rotation Module – Las relaciones (Relationships)
	Unit 1 - Cuántas personas en tu familia? How many people in your family?
	Topic: Describing personalities of our friends and family. Grammar: the verb 'ser' to be, revisiting adjectival agreements Skills: Using the verb ser in different pronouns to extend our answers
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Trinity 1	

	 Unit 2 – Te llevas bien con tus amigos/ tu família? - Do you get along with your friends / your family? Topic: Describing our relationship with friends and family. Grammar: Reflexive verbs, using "que" and a variety of the verb 'ser' (to be) Unit 3 - Cómo eres y cómo es tu amigo? Topic: Describing ourselves and our friends. Grammar: The verb 'tener' to have and the position of adjectives Skills: Extending our answers by talking about different people using first- and third-person pronoun
Trinity 2	Unit 4: Qué te gusta hacer? Topic: Talking about what we like to do in our free time. Grammar: Reviewing me gusta + infinitives and learning le gusta 'he/she likes' Skills: Giving and extending opinions and using time phrases. ASSESSMENT: Receptive Skills: Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing French: Module – Une visite Topic: Talking about holidays in the past tense Grammar: the perfect tense Skills: Speaking and writing in the past tense and giving opinions in the past tense