

Term	Curriculum Content
Michaelmas 1	<p>Module 1: Tu as du temps à perdre?</p> <p>Unit 1: Ma vie en ligne (My life online)</p> <ul style="list-style-type: none"> ○ Vocabulary: Talking about online activities like downloading, sharing, messaging, etc. ○ Grammar: Regular -er verbs in the present tense, some irregular verb patterns like <i>envoyer</i>. ○ Skills: Discussing online pros/cons, using frequency expressions, and forming contrasting points. <p>Unit 2: Tu as une vie active? (Do you have an active life?)</p> <ul style="list-style-type: none"> ○ Vocabulary: Describing physical activities, sports, and routines. ○ Grammar: Irregular verbs (aller, avoir, être, faire). Usage of partitive articles with activities. ○ Skills: Listening and transcribing in French. Negations.
Michaelmas 2	<p>Unit 3: Qu'est-ce que tu regardes? (What do you watch?)</p> <ul style="list-style-type: none"> ● Vocabulary: Discussing movies, TV shows, and online videos. ● Grammar: Asking questions with est-ce que. Regular -ir verbs (finir). ● Skills: Preparing role plays. Question formation and frequency adverbs. <p>Unit 4: Qu'est-ce qu'on va faire? (What will we do?)</p> <ul style="list-style-type: none"> ● Vocabulary: Making plans to go out and discussing future events. ● Grammar: Near future tense (aller + infinitive). Time expressions. ● Skills: Making and responding to invitations, expressing interest. <p>Unit 5: Qu'est-ce que tu as fait? (What did you do?)</p> <ul style="list-style-type: none"> ● Vocabulary: Talking about past weekend activities. ● Grammar: Perfect tense with avoir/être, including irregular verbs. ● Skills: Using sequencers to talk about events. Forming past-tense opinions. <p>FRENCH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing</p>
Trinity 1	<p>Module 2: Mon clan, ma tribu (My clan, my tribe)</p> <p>Unit 1: Un week-end en famille (A weekend with family)</p> <ul style="list-style-type: none"> ○ Vocabulary: Family members and weekend routines. ○ Grammar: Reflexive verbs in the present tense. Possessive adjectives.

	<ul style="list-style-type: none"> ○ Skills: Using sequencers and connectives. Describing daily routines. <p>Unit 2: L'amitié est la clé du bonheur (Friendship is the key to happiness)</p> <ul style="list-style-type: none"> ○ Vocabulary: Discussing friendship and qualities of a good friend. ○ Grammar: Adjectival agreement and reflexive verbs like <i>s'entendre</i>. ○ Skills: Translating texts into French, expressing opinions on friendships. <p>Unit 3: Couleur famille (Family colors)</p> <ul style="list-style-type: none"> ○ Vocabulary: Describing people's physical appearance (hair, eyes, etc.). ○ Grammar: Position of adjectives and the use of the present tense. ○ Skills: Describing a photo, discussing facial features and emotions.
Trinity 2	<p>Unit 4: La place des idoles (Role models)</p> <ul style="list-style-type: none"> ● Vocabulary: Talking about role models and their characteristics. ● Grammar: Direct object pronouns (le, la, les) and using present and perfect tenses together. ● Skills: Contrasting past and present actions, discussing admiration for role models. <p>Unit 5: Famille, amour, gâteau (Family, love, and cake)</p> <ul style="list-style-type: none"> ● Vocabulary: Celebrations, special events, and family gatherings. ● Grammar: Using the perfect, present, and near future tenses together. ● Skills: Recognizing time phrases and connecting past, present, and future events in conversation. <p>FRENCH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing</p>
Lent 1	<p>Module 3: Ma vie scolaire (My school life)</p> <ul style="list-style-type: none"> ● Unit 1: Quelle est ta matière préférée? (What's your favorite subject?) <ul style="list-style-type: none"> ○ Vocabulary: School subjects, giving opinions on them. ○ Grammar: Comparative adjectives (plus/moins...que). ○ Skills: Giving opinions with reasons, comparing subjects. ● Unit 2: C'est injuste! (It's unfair!) <ul style="list-style-type: none"> ○ Vocabulary: School rules and expressing disagreement. ○ Grammar: Impersonal verb structures (il faut, il est interdit de). ○ Skills: Expressing agreement and disagreement. Understanding rules.
Lent 2	<p>FRENCH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing</p>

Unit 3: As-tu fait des progrès? (Have you made progress?)

- **Vocabulary:** Discussing progress and achievements at school.
- **Grammar: Irregular verbs** in the perfect tense.
- **Skills:** Pronouncing French sounds like *oi* and using superlatives.