

Year 10 French Curriculum

Term	Curriculum Content
Michaelmas 1	<p>Module 4: En pleine forme</p> <p>Learning Objective: Focus on healthy living and well-being. Zone de Culture: <i>Sain ou malsain?</i> – Discussing healthy vs. unhealthy lifestyles.</p> <p>Unit 1: Bon appétit!</p> <p>Topic: Food and eating habits. Grammar: Revisiting past and present tenses. Skills: Reading comprehension, conversation about preferences.</p> <p>Unit 2: Bien dans ma peau</p> <p>Topic: Feeling good about oneself, body image. Grammar: Use of reflexive verbs. Skills: Listening for gist, describing physical sensations ASSESSMENT: Writing Paper, Dictation</p>
Michaelmas 2	<p>Unit 3: Ça ne va pas?</p> <p>Topic: Discussing health problems and ailments. Grammar: Imperative forms for giving advice. Skills: Dialogues at the doctor's office, listening.</p> <p>Unit 4: Je change ma vie</p> <p>Topic: Changing lifestyles and habits. Grammar: Future tense for making resolutions. Skills: Writing plans and aspirations.</p> <p>Unit 5: Mieux vivre</p> <p>Topic: Suggestions for living better. Grammar: Modal verbs to express obligation and necessity. Skills: Writing advice and blog posts about well-being.</p>
Trinity 1	<p>END OF MODULE Written production</p> <p>Module 5: Numéro vacances</p> <p>Learning Objective: Understanding and discussing holidays. Zone de Culture: <i>Voudrais-tu voyager?</i> – Exploring travel and dream vacations.</p>

	<p>Unit 1: Des vacances de rêve</p> <p>Topic: Describing dream holidays. Grammar: Conditional tense to express desires. Skills: Writing about imagined vacations, listening to trip descriptions.</p> <p>ASSESSMENT (LISTENING / READING ALL TOPICS COVERED LAST YEAR AND THIS YEAR WRITING paper</p>
Trinity 2	<p>Unit 3: Vive les vacances!</p> <p>Topic: Sharing holiday experiences. Grammar: Using the perfect and imperfect tenses together. Skills: Describing past experiences, comparing past and future trips.</p> <p>Unit 4: L'hôtel - Bonjour. Je peux vous aider?</p> <p>Topic: Booking and reviewing hotels Grammar: Using the negatives in the perfect and imperfect tenses. Skills: Describing past experiences, comparing past and future trips. Speaking Skills – Role Play</p>
Lent 1	<p>Module 6 Notre planète</p> <p>Unit 1: Notre monde est beau</p> <p>Topic: Talking about geography and the climate Grammar: Using comparative adjectives Skills: Learning about francophone countries</p> <p>Unit 2: Planète en danger</p> <p>Topic: Talking about environmental problems Grammar: Talking about the weather in the future tense Skills: Giving opinions</p>
Lent 2	<p>Unit 3: Des grands gestes</p> <p>Topic: Discussing how we can work together to protect the environment</p> <p>Grammar: Using the present and perfect tenses</p> <p>Skills: Describing a photo taken outside in nature</p>