

Year 10 Spanish Curriculum

Term	Curriculum Content
Michaelmas 1	<p><b>Module 4: Mi estilo de vida</b></p> <p><b>Learning Objective: Understanding how lifestyle choices affect health and well-being.</b></p> <p><b>Unit 1: ¿Llevas una vida sana?</b></p> <ul style="list-style-type: none"> <li>○ <b>Topic:</b> Discussing healthy lifestyles</li> <li>○ <b>Grammar:</b> The present tense, reflexive verbs, direct object pronouns</li> <li>○ <b>Skills:</b> Discussing daily habits and health practices</li> </ul> <p><b>Unit 2: ¿Somos lo que comemos?</b></p> <ul style="list-style-type: none"> <li>○ <b>Topic:</b> Talking about food and diet</li> <li>○ <b>Grammar:</b> The use of the present tense, adjective agreements</li> <li>○ <b>Skills:</b> Describing food preferences and habits</li> </ul> <p>ASSESSMENT: Writing Exam Dictation</p>
Michaelmas 2	<p><b>Unit 3: ¡Los tiempos cambian!</b></p> <ul style="list-style-type: none"> <li>● <b>Topic:</b> Describing changes over time</li> <li>● <b>Grammar:</b> The imperfect and preterite tenses for contrasting past and present</li> <li>● <b>Skills:</b> Discussing how lifestyles have evolved</li> </ul> <p><b>Unit 4: ¡Qué mal estoy!</b></p> <ul style="list-style-type: none"> <li>● <b>Topic:</b> Describing illnesses and injuries</li> <li>● <b>Grammar:</b> The use of ‘me duele(n)’ and preterite tense</li> <li>● <b>Skills:</b> Explaining symptoms and giving advice</li> </ul>
Trinity 1	<p><b>Unit 5: Mi salud, de la cabeza a los pies</b></p> <ul style="list-style-type: none"> <li>● <b>Topic:</b> Overall health and well-being</li> <li>● <b>Grammar:</b> Future tense and modal verbs for giving health advice</li> <li>● <b>Skills:</b> Predicting future health and giving recommendations</li> </ul> <p>End of Module Written production</p> <p><b>Module 5: ¡A clase!</b></p> <p><b>Learning Objective: Exploring school life and educational experiences.</b></p> <p><b>Unit 1: Un día en el insti</b></p>

	<ul style="list-style-type: none"> <li>• <b>Topic:</b> A typical day at school</li> <li>• <b>Grammar:</b> Forming questions, present tense</li> <li>• <b>Skills:</b> Describing school routines and using question words</li> </ul>
Trinity 2	<p>Assessment: LISTENING / READING ALL TOPICS COVERED LAST YEAR AND THIS YEAR WRITING paper</p> <p><b>Unit 2: ¿Qué tal tus estudios?</b></p> <ul style="list-style-type: none"> <li>• <b>Topic:</b> Discussing studies and subjects</li> <li>• <b>Grammar:</b> Opinions (gustar, encantar), CaRoLiNa spelling rule</li> <li>• <b>Skills:</b> Talking about subjects and opinions of others</li> </ul>
Lent 1	<p><b>Unit 3: ¿Cómo cambiarías tu instituto?</b></p> <ul style="list-style-type: none"> <li>• <b>Topic:</b> Hypothetical changes to the school</li> <li>• <b>Grammar:</b> Conditional tense, modal verbs</li> <li>• <b>Skills:</b> Expressing hypothetical ideas</li> </ul> <p><b>Unit 4: La gente de mi insti</b></p> <ul style="list-style-type: none"> <li>• <b>Topic:</b> People at school</li> <li>• <b>Grammar:</b> Adjective agreements and absolute superlatives</li> <li>• <b>Skills:</b> Describing people and their roles in school</li> </ul>
Lent 2	<p>ASSESSMENT: Listening, Reading, Writing Paper</p> <p><b>Module 6: Mi barrio y yo</b></p> <p><b>Learning Objective: Describing one's local area and comparing locations.</b></p> <p><b>Unit 1: Medellín, ciudad inteligente</b></p> <ul style="list-style-type: none"> <li>○ <b>Topic:</b> Describing smart cities</li> <li>○ <b>Grammar:</b> Perfect tense, prepositions of place</li> <li>○ <b>Skills:</b> Giving directions and describing locations</li> </ul> <p><b>Unit 2: Medellín ahora y antes</b></p> <ul style="list-style-type: none"> <li>○ <b>Topic:</b> Comparing past and present</li> <li>○ <b>Grammar:</b> Imperfect and preterite tenses</li> <li>○ <b>Skills:</b> Comparing cities over time</li> </ul>