

History - Year 10



<p>Michaelmas 1 (3/9/24-25/10/24)</p>	<p style="text-align: center;"><u>Weimar and Nazi Germany 1918-39</u></p> <p>Topic One: The Weimar Republic 1918–29</p> <p>Content: The origins of the Republic, 1918–19 The early challenges to the Weimar Republic, 1919–23 The ‘Golden Years’: recovery of the Republic, 1924–29 Changes in society, 1924–29</p> <p>Assessment: Inference and Utility source Q</p> <p>Historical skills- interpretations, source analysis, inference, cause and consequence, change and continuity.</p>
<p>Michaelmas 1 (4/10/24-20/12/24)</p>	<p style="text-align: center;"><u>Weimar and Nazi Germany 1918-39</u></p> <p>Topic Two: Hitler’s rise to power, 1919–33</p> <p>Content: Early development of the Nazi Party, 1920–22 The Munich Putsch and the Nazi Party, 1923–28 The growth in support for the Nazis, 1929–32 How Hitler became Chancellor, 1932–33</p> <p>Assessment: Inference Q and Utility source Q.</p> <p>Historical skills- interpretations, significance, source analysis, inference, cause and consequence, change and continuity.</p>
<p>Lent 1</p>	<p style="text-align: center;"><u>Weimar and Nazi Germany 1918-39</u></p> <p>Topic Three: Nazi control and dictatorship, 1933–39</p> <p>Content: The creation of a dictatorship, 1933–34 The police state Controlling and influencing attitudes Opposition, resistance and conformity</p> <p>Assessment: Explain why the use of propaganda helped the Nazis to control the attitudes of the German people in the years 1933-39. (12) - Newspapers - Nazi rallies You <u>must</u> use information of your own</p> <p>Historical skills- interpretations, source analysis, inference, change and continuity, cause and consequence.</p>
<p>Lent 2</p>	<p style="text-align: center;"><u>Weimar and Nazi Germany 1918-39</u></p> <p>Topic Four: Life in Nazi Germany, 1933–39</p> <p>Content: Nazi policies towards women Nazi policies towards the young Employment and living standards The persecution of minorities</p>

	<p>Assessment: How far do you agree with Interpretation 2 about the reasons why Hitler became Chancellor in 1933? Explain your answer, using both interpretations, and your knowledge of the historical context. (16)</p> <p>Historical skills- interpretations, source analysis, inference, change and continuity, cause and consequence.</p>
Trinity 1	<p style="text-align: center;"><u>Superpower relations and the Cold War, 1941–91</u></p> <p>Topic One: The origins of the Cold War, 1941–58</p> <p>Content: Early tension between East and West The development of the Cold War The Cold War intensifies</p> <p>Assessment: The importance of the Marshall Plan (1947) for relations between East and West.</p> <p>Historical skills-change and continuity, similarity and difference, interpretations, source analysis, inference and significance.</p>
Trinity 2	<p style="text-align: center;"><u>Superpower relations and the Cold War, 1941–91</u></p> <p>Topic Two: Cold War crises, 1958–70</p> <p>Content: Increased tension between East and West Cold War crises Reaction to crisis</p> <p>Assessment: Write a narrative account analysing the key developments of the Cold War crisis over Berlin in the years 1958-63. (8)</p> <p>Topic Three: The end of the Cold War, 1970–91</p> <p>Content: Attempts to reduce superpower tensions in the 1970s The end of détente and the ‘Second Cold War’ The collapse of Soviet control of Eastern Europe, 1985-91</p> <p>Assessment: The importance of the Carter Doctrine (1980) for relations between the USA and the USSR. (8)</p> <p>Historical skills- cause and consequence, change and continuity, interpretations, source analysis, inference and significance.</p>
	<p style="text-align: center;"><u>Assessment Objectives</u></p> <p>AO1: Knowledge AO2: Analysis of second order concepts: analytical narrative/ consequence/significance AO3: Second order- Analysis and evaluation of source utility/ Source analysis. AO4: Analysis of interpretations.</p>