

Year 9 Spanish Curriculum

Term	Curriculum Content
Michaelmas 1	<p>Module 1: ¡Diviértete! (Have fun!)</p> <p>Unit 1: Mi vida digital (My digital life)</p> <ul style="list-style-type: none"> • Grammar: Regular present tense verbs, stem-changing verbs (jugar, preferir), irregular verbs (hacer, ver). • Skills: Using expressions of frequency (e.g., siempre, nunca), phonics knowledge for spelling in dictation. • Key Focus: Talking about online activities, using technology vocabulary. <p>Unit 2: ¡Disfrutamos al máximo! (We enjoy to the fullest)</p> <ul style="list-style-type: none"> • Grammar: Opinion verbs (gustar, encantar, interesar) + infinitive, irregular present tense verbs (tener, ser, ir). • Skills: Discussing sports and free-time activities, expressing likes and dislikes. <p>Unit 3: Nos juntamos (We meet up)</p> <ul style="list-style-type: none"> • Grammar: Near future tense, stem-changing verbs (poder, querer). • Skills: Arranging to go out, telling the time, contractions (al, del).
Michaelmas 2	<p>SPANISH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing</p> <p>Unit 4: El fin de semana pasado (Last weekend)</p> <ul style="list-style-type: none"> • Grammar: Preterite tense (regular and irregular verbs like ir, ser, hacer). • Skills: Discussing past activities, using past time phrases, phonics focus on the letter "c." <p>Module 2: Viajes (Travels)</p> <p>Unit 1: En ruta (On the road)</p> <ul style="list-style-type: none"> • Grammar: Comparatives (más/menos... que, tan... como), impersonal verb phrases (se puede(n) + infinitive). • Skills: Discussing travel plans, comparing modes of transport.
Lent 1	<p>Unit 2: La cultura en la calle (Culture on the street)</p> <ul style="list-style-type: none"> • Grammar: Superlatives (el/la/los/las más/menos...), if clauses in the present tense. • Skills: Talking about Spanish-speaking festivals, using “hay que + infinitive.” <p>Unit 3: Mis últimas vacaciones (My last vacation)</p>

	<ul style="list-style-type: none"> • Grammar: Acabar de + infinitive, lo + adjective (lo mejor/peor), preterite tense. • Skills: Describing holiday experiences, giving opinions in the past.
Lent 2	<p>SPANISH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing</p> <p>Unit 4: Alojamientos (Accommodation)</p> <ul style="list-style-type: none"> • Grammar: Imperfect tense (estar, tener), habia/era. • Skills: Describing where you stayed, giving positive/negative opinions. <p>Unit 5: Mi aventura por Latinoamérica (My adventure in Latin America)</p> <ul style="list-style-type: none"> • Grammar: Suelo + infinitive, using a range of tenses (present, preterite, imperfect, near future). • Skills: Discussing usual holiday activities, understanding different time references.
Trinity 1	<p>Module 3: Mi gente, mi mundo (My people, my world)</p> <p>Unit 1: Esta es mi gente (These are my people)</p> <ul style="list-style-type: none"> • Grammar: Present continuous tense, using ser for physical descriptions and estar for location. • Skills: Describing people and places in photos, discussing physical traits. <p>Unit 2: ¿A quién sigues? (Who do you follow?)</p> <ul style="list-style-type: none"> • Grammar: Desde hace + period of time, personal "a." • Skills: Talking about who you admire, discussing how long you've been following someone. <p>Unit 3: ¡Amigos para siempre! (Friends forever)</p> <ul style="list-style-type: none"> • Grammar: Reflexive verbs, using me and te before a verb. • Skills: Talking about friendships and relationships, discussing what makes a good friend.
Trinity 2	<p>SPANISH ASSESSMENT: Receptive Skills Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing</p> <p>Unit 4: Así soy yo (This is who I am)</p> <ul style="list-style-type: none"> • Grammar: Para + infinitive, verbs of opinion (interesar, preocupar). • Skills: Talking about identity and what matters to you, listening for gist.

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