

## History - Year 8



<p>Michaelmas 1 (3/9/24-25/10/24)</p>	<p style="text-align: center;"><b><u>African Kingdoms</u></b></p> <p><b>Enquiry Question:</b> To what extent did Africa have kingdoms as great as European kingdoms?</p> <p>Content: Kingdom of Mali Kingdom of Songhay Kingdom of Benin Kingdom of Asante</p> <p>Assessment: “The Kingdom of Mali is the only great kingdom of Africa. The rest are just myths”. How far do you agree with this view? Explain your answer.</p> <p>Historical skills- <b>interpretations, source analysis, inference, analytical narrative, causation</b></p>
<p>Michaelmas 1 (4/10/24-20/12/24)</p>	<p style="text-align: center;"><b><u>Transatlantic Slave Trade and why did it end (Unit 1)</u></b></p> <p><b>Enquiry Question:</b> What can sources reveal about slavery?</p> <p>Content: Transatlantic Slave Trade Middle Passage Life on a plantation Abolition of slavery</p> <p>Assessment: How useful is a source for an enquiry into the experiences of slaves during the Middle Passage (8)</p> <p style="text-align: center;"><b><u>What was the Civil Rights Movement in the USA? (Unit 2)</u></b></p> <p><b>Enquiry Question:</b> Why did African Americans need civil rights in the USA in the 1960s?</p> <p>Content: Jim Crow Laws and the KKK Emmet Till Rosa Parks Dr Martin Luther King Jr Malcolm X President Kennedy</p> <p>Assessment: Explain why the Civil Rights Act was passed in 1964 (12)</p> <p>Historical skills- <b>source analysis, inference, analytical narrative, change and continuity, cause and consequence, interpretations,</b></p>
<p>Lent 1</p>	<p style="text-align: center;"><b><u>The Industrial Revolution</u></b></p> <p><b>Enquiry Question:</b> How did the Industrial Revolution impact Britain?</p> <p>Content: Britain Pre 1750 Factories Women Men Children Public Health</p>

	<p>Assessment: "The Industrial Revolution only had a positive impact on Britain". How far do you agree? Explain your answer using interpretation 1 and your own knowledge. (16+ 4SPaG)</p> <p>Historical skills- <b>interpretations, source analysis, inference, change and continuity, cause and consequence.</b></p>
Lent 2	<p style="text-align: center;"><u><b>The First World War (1914-18)</b></u></p> <p><b>Enquiry Question:</b> Why did Britain go to war in 1914?</p> <p>Content:  Militarism (arms race)  Alliances  Imperialism (empire)  Nationalism  Assassination</p> <p>Assessment: Write a narrative account analysing the key events leading to the outbreak of the First World War. (8)  You may include the following in your answer:  -Alliance system - Nationalism  You <u>must</u> also use information of your own.</p> <p>Historical skills- <b>significance, cause and consequence, interpretations, source analysis, inference, change and continuity.</b></p>
Trinity 1	<p style="text-align: center;"><u><b>The Second World War (1939-45)</b></u></p> <p><b>Enquiry Question:</b> Why did Britain have another World War 21 years later?</p> <p>Content:  Treaty of Versailles  Weimar Germany  Wall Street Crash  Fascism and Nationalism  Hitler and the Nazis</p> <p>Assessment: Study interpretations 1 and 2. What is the main difference for why WW2 broke out in 1939? (4) Why do interpretations give different views.</p> <p>Historical skills- <b>cause and consequence, change and continuity, interpretations, source analysis, inference and significance.</b></p>
Trinity 2	<p style="text-align: center;"><u><b>The Holocaust</b></u></p> <p><b>Enquiry Question:</b> How did anti-Semitism become genocide in Nazi-occupied Europe?</p> <p>Content  German Jewish life before the Nazis  Anti- Semitism before the Holocaust  Nazi racial belief and policy  Jewish resistance  Final solution</p> <p>Assessment: Explain the importance of the Nuremberg Laws for increasing anti-Semitism and later becoming genocide. (16)</p> <p>Historical skills- <b>cause and consequence, change and continuity, interpretations, source analysis, inference and significance.</b></p>

